

## Residency and Fellowship Committee Charges

**Purpose:** The residency and fellowship committee identifies, develops, administers, and evaluates education opportunities that strengthen the national landscape of post professional athletic training education. Additionally, the committee emphasizes fostering collaboration among residency and fellowship programs and creating a cohesive network that promotes sharing of best practices, resources insights to advance the advanced practice of athletic training

**Charges:** The ATPPS Residency and Fellowship Committee is charged with identifying common needs across residency and fellowship programs and developing solutions that strengthen the national landscape of post-professional athletic training education. The committee maintains open and effective communication channels that enable programs to share challenges, innovations, and emerging trends, ensuring an informed and connected educational community. Through this collaborative environment, the committee facilitates a cohesive national network that promotes shared learning, encourages professional dialogue, and supports the collective advancement of residency and fellowship education.

To enhance educational quality, the committee is responsible for creating, curating, and disseminating high quality resources that support program directors, faculty, preceptors, and residents in delivering advanced clinical training. This includes developing toolkits, templates, and guidance documents that assist programs with curriculum design, assessment strategies, operational processes, and overall program improvement. In addition, the committee promotes collaboration across institutions, healthcare systems, and specialty areas to strengthen interdisciplinary engagement and foster a robust community of practice.

The committee further supports the advancement of the profession by disseminating outcomes, research, and success stories that illustrate the value and impact of advanced clinical training. It is also responsible for promoting awareness of the role and contributions of athletic trainers in physician practice settings, particularly those who have completed residency training. Finally, the committee works to increase visibility and understanding of residency and fellowship pathways within the athletic training profession by highlighting the benefits, opportunities, and career trajectories enabled by advanced post-professional education.

**Time commitment:** the residency and fellowship committee requires a time commitment of two to five hours per month. The time commitment will vary based on the amount of curriculum content being developed or revised. During an average month, committee work will break down approximately as follows:

- Monthly virtual teams' meetings (60 minutes)
- Independent review of materials, draft documents related to residency and fellowship education to support informed participation in committee activities (60 minutes)
- Contributions to the creation, refinement, or review of educational resources, toolkits, templates, and guidance documents developed by the committee (60 minutes)
- Manage, edit, and review items within the conference management platform (60 minutes)
- Engagement in email correspondence, discussion threads, or collaborative platforms to maintain communication with committee members, provide feedback, and support ongoing initiatives. (30 minutes)

**Composition:** Board liaison, chair, and up to 15 members- at-large. Chair will be appointed by the ATPPS board of directors. Members are appointed and recommended to the board by the chair. Members serve a three-year term, renewable three times. Council members will be representative of the overall membership.

### Qualifications:

- A member in good standing with ATPPS
- Desire to improve the education program delivered by ATPPS.

- Ability to identify and articulate the program needs, or emerging issues related to residency and fellowship education.
- Ability to identify educational content needs for athletic trainers in various physician practices.
- A willingness to identify and recruit qualified speakers with expertise in various elements of the education curriculum.
- Express interest in serving on the committee.

**Requirements:**

- Must be able to carry out the work of the committee
- Must be able to meet the attendance requirements
- Desire to advance the mission of ATPPS
- Ability to attend and actively participate in conference calls